令和4年度 弘学館入学試験

高等学校 英語問題

| 1 | (放送による聞き取り問題)

これから放送される英語は、交換留学生エイミーに関する ALT のオリビア先生と中学生マサトとの会話である。問題用紙にある問いの答えとして最も適切なものを、ア〜エの中からそれぞれ一つ選び、記号で答えよ。会話は2回放送される。放送は30秒後に始まるので、それまで設問と選択肢に目を通しておくこと。

- (1) Who told Olivia that Amy would go home earlier than planned?
 - ア Amy did.
 - イ Masato did.
 - ウ Amy's homeroom teacher did.
 - 工 Masato's homeroom teacher did.
- (2) When is the last day that Amy will go to school?
 - 7 It is March 4th.
 - ✓ It is March 6th.
 - ウ It is March 14th.
 - 工 It is March 20th.
- (3) Why will Amy leave Japan early?
 - F Because she will take part in an esports tournament in the U.K.
 - A Because she likes the U.K. very much and has gotten homesick.
 - ウ Because the flight she was going to take was canceled.
 - E Because she was afraid of the coronavirus pandemic in Japan.
- (4) What is the reason that both Amy and Masato like esports?
 - They can get a lot of money by winning games.
 - ✓ It is possible for anyone to play esports.
 - ウ A lot of people play esports all over the world.
 - They don't get as tired as when they play tennis or swim.
- (5) Which one is true about esports?
 - More people enjoy esports than tennis in the world.
 - ✓ They say esports was played at the Olympics before.
 - ウ People can watch esports tournaments only online.
 - I Some people don't think that esports is a real sport.

次の会話文 (A) \sim (C) の (Cエの中からそれぞれ一つ選び、記号で答えよ。 (A) Lucy: Is this John? John: Yes, it is. Lucy: This is Lucy. John: Oh, hi, Lucy. What happened? Lucy: I'm doing my math homework. Can you help me with it? John: Of course, I can. (1) It's unfair. You have to improve your math scores by yourself. Lucy: I know. I'm not asking you to solve the problems for me. I just want you to give me some advice. John: All right. I'll be with you soon. Are you still at the library? Lucy: Yes. I'm taking a short break now. I'm calling from in front of the library. John: All right. (Lucy: Thank you, John. (1) \mathcal{T} But I enjoy doing my homework. ✓ I can do it for you. ウ What do you want me to do? 工 But I will not do it for you. (2) \mathcal{T} Don't tell anyone about this. ✓ I'll be there in about 15 minutes. ウ Please be quiet in the library. 工 You are good at math. (B) Yuki: Did you do anything exciting last weekend? Nick: I tried a new restaurant. Yuki: A new restaurant? Which one are you talking about? The one on North Street? Or... Nick: Yes. That's the one. The newly opened restaurant on North Street. Yuki: (3 Nick: It was great. All the food was delicious. Yuki: Were there many people? Nick: Oh, yes. There were so many people that (Yuki: I've heard that the restaurant is very good. I've been interested in eating there, too. Nick: Next time, I can go and eat there with you if you don't mind waiting.

Yuki: I can wait for hours if I can eat delicious food.

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- (3) T What did you eat?
 - イ Who did you go with?
 - ウ How was it?
- (4) T I had to wait before I finally got in.
 - ✓ I made a lot of friends.
 - ウ I can't remember all of them.
 - I gave up eating there.

(C)

Saori: I asked the station staff.

Mark: Did you get any information?

Saori: Yes. (5)

Mark: How soon is the train coming?

Saori: I don't know. The station staff didn't have any information.

Mark: I'm afraid we'll be late for the meeting.

Saori: I hope we won't be that late.

- (5) \(\mathcal{T}\) Our train will come on time.
 - ✓ We need to buy the special ticket.
 - $\dot{\mathcal{P}}$ They had some computer trouble.
 - ☐ We can't buy any food on the train.
- 3 次の英文(1)~(5)の下線部ア〜エには、それぞれ誤った箇所が一つある。その記号と正しい語(句)を書け。
 - (1) There 7 is 4 someone at the gate of this park 9 whom is 4 waiting for you.
 - (2) Everyone \mathcal{T} was \mathcal{T} exciting to see \mathcal{T} such a beautiful rainbow \mathbf{x} in the sky.
 - (3) $7 \underline{\text{We}}$ don't usually have $4 \underline{\text{many}}$ rain in May, but this year $7 \underline{\text{it}}$ rained $\pm \underline{\text{a lot}}$.
 - (4) Bob catches a cold \mathcal{T} easily, so he never \mathcal{T} go out \mathcal{T} without \mathcal{T} wearing a mask.
 - (5) I \mathcal{T} will never forget \mathcal{T} to see a famous movie star \mathcal{T} at the beach \mathcal{T} last summer. He was so cool.

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4] 次のよ。	
` '	Ms. Suzuki is a math teacher. Ms. Suzuki () math () us.
, ,	Don't run in the room. You () run in the room.
	This is the first time I've seen a koala in Japan. I have () () a koala in Japan before.
	This English book is () () that one. This English book is () that one.
	My father said to us, "I will go shopping after lunch." My father told us that () () go shopping after lunch.

- 5 次の日本語をそれぞれ英語に直せ。
 - (1) Tommy: Mom, I'm back. ①何か食べるものある?

Mother : Just wait for some time. Dinner will be ready soon.

Tommy: でも、②お腹ペこぺこで待てないよ。

Mother : Oh, dear! Have some cookies then, but only a few. OK?

(2) 海外旅行をするとしたら、どこへ行きたいですか。

- |6| 次の英文を読み、後の問いに答えよ。※【1】~【4】は、段落の番号を示している。
- [1] The history of music is very old. No one knows how and when music (①), but people all over the world have always (②) it. Is there anyone who doesn't like music? The answer probably is no. Even people who don't play the guitar or the piano like music. Even people who can't sing well enjoy (③) to music. People cannot live without music.
- [2] Do animals and plants like music, too? Do they understand music? One day (1)Ms. Evans read a very interesting story in the newspaper. A university *professor found out that his plants became much stronger when they listened to music. At first, she thought that it was a *joke, so she decided to try it herself. She built two rooms which had the same *environment as the garden, and put the [i] kind of vegetables in both rooms. Music was played in one room, and the other was a room without any [ii]. After only twenty-four hours, how surprised she was! The vegetables which listened to music were taller than the vegetables in the *silent room!
- (3) In the United States, a farmer discovered (2) a very interesting thing about his *cows. He was very much interested in music. When he stayed at home, he always listened to music on the radio. One day he took his radio to the farm. While he was milking his cows, the radio was playing beautiful music. He found that the cows gave more milk than usual on that day. He wanted to know the reason, and three months later he discovered that he could get more milk when the cows listened to beautiful music.
- [4] Today many scientists say that (3)not only people, but also animals and plants like music. Like us, animals and plants need beautiful music. They don't like loud, terrible *noises. Scientists *complain about noise *pollution which is *harmful to plants, animals, and people. They say that we must think about many (4) (we/kinds/of/that/making/are/noises) every day.

(注) *professor : 教授*joke : 冗談*environment : 環境*silent : 静かな*cow : 雌牛*noises : 騒音*complain : 不平を述べる*pollution : 公害

*harmful: 有害な

出典:<u>https://www.clearnotebooks.com/ja/questions/1188026</u>(一部改変)

(1) 空所(①) \sim (③) に入る語をそれぞれ次の中から一つ選べ。ただし、<u>必要ならば形を変え</u>て用いること。また、同じ語を繰り返し用いてはならない。

begin listen sing find love

- (2) 下線部(1)の人物に関する記述として最も適切なものを、次のア〜エの中から一つ選び、記号で答えよ。
 - The was a university professor who found a surprising thing about plants.
 - \prec She didn't have a garden, so she began to grow vegetables in her rooms.
 - ウ She played music because she believed that the vegetables would also like it.
 - I She was very surprised at the influence music had on the vegetables.

- (3) 空所 [i] と [ii] に入るのに最も適切な語を、第2段落の中からそれぞれ<u>1語抜き出して答えよ</u>。
- (4) 下線部(2)が指す内容を40字程度の日本語で答えよ。
- (5) 下線部(3)を日本語に直せ。
- (6) 下線部(4)の()内の語を正しく並べかえて、意味が通るようにせよ。
- (7) 本文の主題として最も適切なものを、次のア〜エの中から一つ選び、記号で答えよ。

ア The Art of Music イ The Magic of Music ウ The Future of Music エ The History of Music

7 トンプソン先生とテディの交流を描いた次の英文を読み、後の問いに答えよ。

On the first day of school, Ms. Thompson said in class that she loved her students all the same. But in fact, <u>1</u> that was not true, because in the front there was a little boy named Teddy Stoddard.

Teddy did not play well with the other children, and his clothes were always *dirty. Ms. Thompson knew that she did not actually like him very much.

To learn about her students, Ms. Thompson looked at their school records, []
However, when she read his *file last, she was surprised.

Teddy's first grade teacher wrote, "Teddy is a smart child and is fun to be around. He always does his homework and has good manners."

His second-grade teacher wrote, "Teddy is an *excellent student and is liked by his classmates. But he is worried about his mother because she has a serious illness. He seems to be in great difficulties at home."

His third-grade teacher wrote, "His mother died and it has been hard on him. He tries to do his best, but his father has no interest in him. His school work is getting worse."

Teddy's fourth grade teacher wrote, "Teddy doesn't show much interest in school. He doesn't have many friends and he sometimes sleeps in class."

②Ms. Thompson understood the problem and was *ashamed of herself. She felt worse when her students brought her Christmas presents wrapped in colorful and beautiful paper. Teddy's present was wrapped in simple brown paper. It didn't look nice. Some of the children started to laugh when she found a very old necklace, and a bottle that was only *one-quarter full of perfume. ③She said that the necklace was very pretty, and put it on and wore the perfume on her wrist. Teddy Stoddard stayed after school that day and said, "Ms. Thompson, today you *smelled just like my mother did."

From that very day, she began to really teach her children. Ms. Thompson paid greater attention to Teddy. She gave him more support and advice, and his *attitude became better and better. At the

end of the year, Ms. Thompson opened Teddy's school file and wrote, "Teddy has started to work hard again. It is clear that he is one of the smartest children in the class." For Ms. Thompson, Teddy was no longer any different from her other students.

A year later, she found a note under her door. It was from Teddy and it said that she was still his greatest teacher.

Another letter that arrived six years later told her that he finished high school and that she was still his favorite teacher.

Four years after that, another letter arrived which said he would soon graduate from college with the highest honors. He told Ms. Thompson that she was still his all-time best teacher.

Then four more years passed and yet another letter came. This time he explained that he kept studying after finishing college and that now he became a doctor. He said again that she was still his greatest teacher.

The story does not end there. There was another letter that spring. Teddy said that he was going to get married, and he wanted Ms. Thompson to come to the wedding.

Of course, Ms. Thompson <u>4did</u>. She wore that old necklace. *Moreover, she made sure to wear the special perfume.

They held each other *tightly, and Dr. Stoddard said quietly to Ms. Thompson, "Thank you for believing in me. You taught me that I am important. You taught me that I could make a difference."

Ms. Thompson had tears in her eyes, and said to him, "Teddy, you have it wrong. You were the one who taught me that I could make a difference. I didn't know how to teach until I met you."

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*dirty:汚い *file:書類を綴じ込んだもの *excellent:すばらしい *ashamed:恥ずかしい *one-quarter full of perfume:4分の1だけ入った香水 *smell:香りがする *attitude:態度 *moreover:さらに *tightly:しっかりと
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出典: This work of fiction was penned by Elizabeth Silance Ballard in 1974 and printed that year in *HomeLife* magazine, a Baptist family publication (一部改变)

- (1) 下線部①が指す具体的な内容を日本語で答えよ。
- (2) 文中の [] に入るのに最も適切なものを、次のア〜エの中から一つ選び、記号で答えよ。
 - ア and she looked at Teddy's first イ and she found Teddy's very interesting
 - ウ but she knew she couldn't find Teddy's エ but she left Teddy's until last
- (3) 下線部②について、トンプソン先生はテディの問題の最大の原因は何だとわかったか。句読点を 含め、20字以内の日本語で答えよ。

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- (4) 下線部③について、トンプソン先生がこのような行動をとった理由として最も適切と思われるものを、次のア〜エの中から一つ選び、記号で答えよ。
 - ア ネックレスは、彼女自身、長いことほしいと思っていたものだったから。
 - イ テディにとって、ネックレスが何か特別なものではないかと感じたから。
 - ウ 贈り物は、何よりも包装紙が重要であることを生徒に伝えたかったから。
 - エネックレスを贈ろうと思いついたテディのセンスのよさに感心したから。
- (5) 下線部④が指す具体的な内容を日本語で答えよ。
- (6) 次の(A)~(C)各問いの答えとして最も適切なものを、下のア~エの中からそれぞれ一つ選び、 記号で答えよ。
- (A) How was Teddy when he came to Ms. Thompson's class?
 - T He slept too much at home and was often late for school.
 - ✓ He was such a smart student that his school work was good.
 - ウ He wore dirty clothes because his mother was too lazy to wash them.
 - The didn't have many friends and he didn't have much interest in school, either.
- (B) What did Teddy say in his letters to Ms. Thompson?
 - \mathcal{T} He got the highest honors in high school.
 - ✓ She was the best teacher he met in his life.
 - ウ He wanted to continue to give letters to her.
- (C) How was Ms. Thompson at Teddy's wedding?
 - 7 She decided to wear the most expensive perfume for the special day.
 - ✓ She was surprised when she saw Teddy's mother for the first time.
 - ウ She thanked Teddy for his part in changing her ways of teaching.