令和3年度 弘学館入学試験

(放送による聞き取り問題)

これから放送される英語は、ともに日本に留学中のメアリーとボブによる電話での会話である。会話 をよく聞いて、問題用紙にある問いの答えとして最も適切なものを、ア〜エの中からそれぞれ一つ選び、 記号で答えよ。会話は続けて2回放送される。放送は約30秒後に始まるので、それまで設問と選択肢 に目を通しておくこと。

- (1) Who made *sushi* for the party?
 - ア Mary did.
 - Mary's host father did.
 - ウ Mary's host mother did.
 - 工 Mary's two host sisters did.
- (2) How was the weather when Bob first visited Mary's host family?
 - It was wonderful.
 - It was fine but cold.
 - It was cold and raining.
 - It was rainy, but it cleared up soon.
- What are Mary and Bob going to do tomorrow?
 - They are going to do their homework together.
 - They are going to look for some books at the library.
 - They are going to buy some presents for Mary's host mother.
 - They are going to give a presentation about their home countries.
- Why did Bob call Mary?
 - 7 To tell her about today's tennis club.
 - To say "Happy birthday!" to her host mother.
 - To say "Sorry." to all her host family members.
 - 工 To talk about the presentations about their home countries.
- Which is true about Bob?
 - He forgot to go to the party for Mary's host mother.
 - He knew why Mary was absent from tennis club today.
 - He remembers that Mary's host family was very kind to him.
- 工 He lost his smartphone, but Mary's host mother found it at last.

次の会話文 (A) \sim (C) の (Cエの中からそれぞれ一つ選び、記号で答えよ。

(A)

Sarah: Hello, this is Sarah speaking. May I speak to Ken?

Keiko: Hi, Sarah. This is Keiko. Sorry, but Ken is out right now.

Sarah: Oh, is he? (

Keiko: Sure. What is it?

Sarah: I have a cold and can't attend the club meeting this afternoon.

Keiko: OK. I'll tell him when he comes back. Take care of yourself, Sarah.

Sarah: Thank you, Keiko. Say hello to Ken for me. Bye.

- (1) \mathcal{T} Is he coming back soon?
 - ✓ I hope he is at home now.
 - ウ Can I leave a message?

(B)

Clerk: Good morning. May I help you?

Mari: Yes. I'd like to buy a sweater for my father.

Clerk: Is it a present for him?

Mari: Yes, it's for his 40th birthday. I'd like to surprise him with a sweater.

2 Clerk: You are very kind. (

Mari: Not really. I haven't decided yet. Please give me some advice.

Clerk: Well, the popular color for this season is green.

Mari: That's perfect. Green is his favorite color.

Clerk: Then, how do you like this sweater? It's selling the most in our shop now.

Mari: How nice! But (Clerk: That's fine. We have different sizes.

Mari: Good! I'll take a bigger one.

Clerk: Thank you very much.

- (2) \(\mathcal{T} \) How about buying a sweater?
 - ✓ I'm sure he will like the present.
 - ウ I think he'd like a green sweater.
 - ☐ Do you have any sweaters in mind?
- (3) \mathcal{T} I'm afraid it's too small for him.
 - ✓ I can't buy it with my money.
 - ウ I don't think he likes its color.
 - I want to see different sweaters.

(C)

Tom: Excuse me. Could you tell me how to get to Central Park?

Kate: Sure. First, go along this street and turn right at the third corner. Then walk until you come to the second traffic light. And turn left there.

Tom: I should turn to the left at the third corner, and then turn to the right at the second traffic light. Right?

Kate: No, (4

Tom: OK. I will make a right turn at the third corner, and make a left turn at the second light.

Kate: That's right. Oh, you have a map, don't you?

Tom: Yes, but it doesn't help. I don't know where I am on this map.

Kate: Let me look at it. Oh, yes. (5) So you will go this way.

Tom: I see. Now I feel that I can go anywhere with this.

Kate: I'm sure you can.

Tom: Thank you for everything.

Kate: No problem. Have a nice day at the park.

- (4) \mathcal{T} Second right, and third left.
 - ✓ Second left, and third right.
 - ウ Third right, and second left.
 - 工 Third left, and second right.
- (5) \mathcal{T} We are now around here.

 - ウ I have been to the park once.
 - 工 Smartphones are also useful.
- 3 次の英文(1)~(5)の下線部ア〜エには、それぞれ誤った箇所が一つある。その記号と正しい語(句)を書け。
 - (1) Mai sometimes $7 \underline{\text{have}}$ a $4 \underline{\text{piece}}$ of $2 \underline{\text{cake}}$ and some $2 \underline{\text{coffee}}$ after lunch.
 - (2) When you go \mathcal{T} swimming \mathcal{T} in the river, you have to be more \mathcal{T} carefully \mathcal{T} than in the pool.
 - (3) I met a friend of $7 \underline{\text{mine}} \prec \underline{\text{during I}} \not = \underline{\text{was walking}} = \underline{\text{around}}$ the city.
 - (4) r Could you r tell me r how you call this animal r in English?
 - (5) How $7 \underline{\text{long}}$ have you $4 \underline{\text{lived}}$ in Saga?
 - ー ゥ From I was ten years ェold.

よ。	ク光文(1)~(8)の2文がはは同し思味によるように、全別にて4で
(1)	Do you know () she ()?
(2)	Would you like me to call you back later? () () call you back later?
(3)	We had a lot of rain last night. () () a lot last night.
(4)	Ken became sick two days ago, and he still doesn't feel good now. Ken () () sick for two days.
(5)	Naomi is the best tennis player in the world. No one in the world () tennis as () as Naomi.

- | 5 | 次の日本語をそれぞれ英語に直せ。
 - (1) Ms. Green: ①今日はうれしそうね。 Did something good happen?

Takashi : Oh, yes. My parents bought me a new smartphone.

Ms. Green: That's good! でも、②使い方について考えなければだめよ。

Takashi : I think so, too, Ms. Green.

(2) 私たちが先週見た映画はとてもおもしろかった。

次の英文を読んで、後の問いに答えよ。

Sometimes we have all stopped to think about the weather. Some days the weather is good. Some days the weather is bad. And some other days the weather (I) from hour to hour. A day that starts out fine may not (II) that way. Sometimes a day that starts out in heavy rain may clear up in the afternoon.

There are ways of (III) the weather. One way is to study the clouds. No two clouds are the l. But it is still possible to group clouds and give them names. We can look at the different kinds of clouds and watch them for signs of changing weather.

As a rule, when you see high clouds in the sky, the weather is usually better, and when clouds are low, it is worse. To guess what will happen with the weather, there are three things about clouds you should (IV) for: movement, colors, and change.

Clouds can also tell you that a *storm is on the way. { }, small, *cirrus clouds can become *thick and move lower. This means that rain is on the way. If the thick *cumulus clouds get bigger early in the day, then you know it will rain. If there's a *sudden, cool wind and a dark *thunder cloud comes, then a storm will probably come soon.

Clouds are not only signs of storms and rain. These are the clouds we often see on warm summer days.

The color of the sky tells us about the weather, too. A golden ring around the moon shows us that a storm is on the way. A watery, yellow sunset is a sign that rain may be coming.

*Rainbows have messages, too. The colors of the rainbow come from shining sun *rays through falling rain. DIf you see the sun in the east and a rainbow in the west, rain is coming your way. If the sun is in the west and the rainbow is in the east, the rain will be moving away from you.

Clouds and the colors in the sky show signs of changing weather. Knowing a little about 2them both can help you become a weather specialist.

(注)*storm:嵐 *cirrus clouds: 巻雲 *thick:厚い *cumulus clouds: 積雲 *sudden:突然の *thunder:雷 *rainbow:虹 *ray:光線

出典: Weather Wise 『TIMED READINGS』 (Jamestown Publishers)

(1) 空所 (I) \sim (IV) に入るのに適切な語を下からそれぞれ一つ選べ。ただし、必要ならば、形 を変えて用いること。また、同じ語を繰り返し用いてはならない。

> change understand 7 come look stay

-] に入るのに適切なsで始まる単語1語を答えよ。
- (3) 空所 { ↓ に入るのに最も適切なものを次のア〜エの中から一つ選び、記号で答えよ。 ア In fact **d** Of course ウ For example エ By the way
- 内に入るべき次の英文ア〜エを適切に並べかえて、意味が通るようにせよ。
 - This means fine weather.
 - They may also be signs of good weather.
 - Fair-weather cumulus clouds are another sign of good weather.
 - The cirrus cloud may stay high in the sky and move very slowly.
- 下線部①を日本語に直せ。
- 下線部②が指す内容を日本語で答えよ。
- 本文の内容と一致するように、次の英文の空所に入るのに最も適切なものを下のア〜エの中から それぞれ一つ選び、記号で答えよ。
 - 1 In many cases, higher clouds lead to () weather. イ nice ア hot ウ cold エ rainy
 - 2 When you see a golden ring around the moon, ().

7 it will be sunny イ it will stop raining

工 there will be a lot of snow there will be a storm

次の Nirvan Mullick (ナーバン・マリック) と少年 Caine Monroy (ケイン・モンロイ) に関する 英文を読んで、後の問いに答えよ。

This is a true story about a *filmmaker named Nirvan Mullick. He helped a young boy to $\omega(r)$ his dream.

The boy's name was Caine Monroy. He was nine years old and lived in California. He often spent the day at his father's store. His father sold parts for cars. One day, Caine said, "Dad, I want to have my own store here, too. Can I use some boxes to make games?"

Then Caine began to make a lot of games. One was a basketball game. You throw a small paper ball into a basket. Another one was a *crane game. You try to pick up things with a *hook. If you pick up something, you can keep it! Now he had his own place to sell his games in the front of his father's shop. Caine waited for people to come. But no one came. Still, he waited for customers and made more games.

Then one day, Nirvan Mullick came to buy a part for his car. He was very surprised. The front of the shop was full of games. <u>①He asked Caine [] he should pay to play games.</u> "You can play four games for a dollar. Or a Fun Pass is two dollars. You can play 500 times with a Fun Pass." Nirvan bought a Fun Pass.

After playing some games, Nirvan said, "These games are just ______!" Caine's father said, "Caine works really hard, but nobody comes. You are the only person who is interested in his games." Nirvan said, "May I invite people to come here and play the games? That would be a good surprise for Caine." He also wanted to make a short movie about Caine. His father (B)(a) with him. So Nirvan used the Internet to ask people to visit the shop the next Sunday.

That Sunday, Caine's father took Caine out to a restaurant for lunch. When they got back, over 100 people were waiting. They all wanted to play Caine's games! "② Is this real, or am I just dreaming!" The people played his games and had fun.

Nirvan made a movie and put it on the Internet. It soon became very popular. People liked it because Caine worked so hard and never (c)(g) up his dream. Caine was invited to make speeches at universities. Famous magazines wrote about him. Now Caine's life was very different!

After that, Nirvan *created a group called The Imagination Foundation. They work with teachers and other groups to plan events. At these events, children imagine and create their own *toys and games. Then, the group plans and makes them. Every year in October, they have a special day. Children in more than 50 countries have the chance to show their own toys and games to other children all around the world. In this way, 3(are / children / learn / not / usually taught / that / things) in schools.

Nirvan helped Caine, so Caine's dream came true. Now Nirvan is giving other children a chance to imagine. Maybe one day their dreams will also come true.

(注)*filmmaker:映画製作者

*crane:クレーン

*hook:フック(釣り針状のもの)

*create~:~を作る

*toy:おもちゃ

出典: Helping a dream come true 『True Stories』 (NHK 出版)

- (1) 空所 (A) \sim (C) にそれぞれ指示された文字で始まる適語1語を入れよ。
- (2) 次の質問に対する答えとして適切なものを下のア〜エの中から一つ選び、記号で答えよ。

How many games were there when Nirvan visited Caine's shop?

ア Zero.

イ One.

ウ Two.

工 Three or more.

3) 下線部①の空所「

] に入るのに適切な単語2語を答えよ。

(4) 空所 に入るのに最も適切な語を次のア〜エの中から一つ選び、記号で答えよ。

7 amazing

√ broken

ウ difficult

工 expensive

- (5) 下線部②のようにケインが言った理由として最も適切と思われるものを、次のア〜エの中から一つ選び、記号で答えよ。
 - ア 父親が昼食のために自分をレストランへ連れだしてくれたから。
 - イ ナーバンがインターネットで人々をゲームに誘ってくれたから。
 - ウ ゲームをするために店の前で待っている人がたくさんいたから。
 - エーナーバンが作ってくれた自分の映画が大評判になっていたから。
- (6) 次の文章は The Imagination Foundation が開催する行事 a special day に関してまとめたものである。空所(ア)~(エ)にそれぞれ適切な日本語や数字を入れよ。

毎年 (ア) に開催される a special day には、(イ) を超える国々から子どもたちが集まり、(ウ) に対して、(エ) を見せる機会がある。

- (7) 下線部③の語(句)を適切に並べかえて、意味が通るようにせよ。
- (8) 次の1~7の中から本文の内容と一致するものを二つ選び、番号で答えよ。
 - 1 Caine made a game to pick up a small paper ball with a hook.
 - 2 Nirvan went to Caine's father's store to play some games.
 - 3 Caine was able to open his own store next to his father's.
 - 4 Nirvan didn't have to wait long before he played games.
 - 5 After Caine became famous, he began to make a movie.
 - 6 Caine was given a chance to show his games on a special day.
 - 7 Nirvan's group helps children to make their own toys and games.